

Glasgow Kelvin College

Board of Management Meeting of 10 June 2026

College Supporting Strategies and Frameworks

**Report by Vice Principal Resources and Corporate Development and Assistant Principal
- Estates, Corporate Planning and Governance**

1. Introduction

The purpose of this report is to provide members with an update on the suite of supporting strategies and framework/enabler documents which have been developed to underpin the delivery of the College Strategy 2030.

2. Supporting Strategies and Enabler Frameworks

All supporting strategies and enabler frameworks were extensively reviewed by members of the Senior Leadership Team at their meeting on 5 May 2026. Amendments were made at this meeting, and these have been attended to.

The Learning and Teaching Committee have reviewed and endorsed the Learning, Teaching and Assessment Strategy at their meeting of 6 May 2026 and the Finance and Resource Committee reviewed and endorsed the People and Culture Strategy 2026-2030, Infrastructure Strategy 2026-2030, Finance & Growth Strategy 2026-2030, the Strategic Enabler Framework – Digital Capabilities and the Strategic Enabler Framework – Sustainability at their meeting of 27 May 2026.

The External Engagement Strategy is a document that is presented directly to the Board of Management for their approval.

The Student Experience Strategy will be written early in the Academic Year 2026/27 and will be endorsed by the Learning and Teaching Committee before coming to a future Board of Management meeting.

The following supporting strategies and enabler documents are therefore available via the portal for approval as follows:

- Appendix 1 - [Learning, Teaching and Assessment Strategy](#)
- Appendix 2 - [Student Experience Strategy](#)
- Appendix 3 - [People and Culture Strategy](#)
- Appendix 4 - [Infrastructure Strategy](#)
- Appendix 5 - [Finance and Growth Strategy](#)
- Appendix 6 - [External Engagement Strategy](#)
- Appendix 7 - [Strategic Enabler Framework – Digital Capabilities](#)
- Appendix 8 - [Strategic Enabler Framework – Sustainability](#)

3. Impact on Students

There is no negative impact on students in relation to producing a suite of supporting strategies and enabler documents.

4. Risk and Assurance

There are no additional risk or assurance implications in regard to this report and appendices.

5. Equality

There are no negative Equality implications arising as a consequence of anything within this report or the appendices.

6. Data Protection

There are no direct data protection implications arising as a consequence of anything within this report or appendices.

7. Environmental and Sustainability Impact

The Sustainability Enabler Framework document is designed to set a baseline and support the College in delivering the sub strategies and the overall College Strategy 2030.

8. Resources

There are no additional resources required in relation to producing these documents.

9. Recommendations

It is recommended that members:

- i) note the content of this report;
- ii) approve the supporting strategies and enabler frameworks as per the appendices attached; and
- iii) note that the Student Experience Strategy will be written early in the Academic Year 2026/27 and will be endorsed by the Learning and Teaching Committee before coming to a future Board of Management meeting.

10. Further Information

Further information can be obtained from Jeanette Evans, Vice Principal Resources and Corporate Development – jevans@glasgowkelvin.ac.uk, Robin Ashton, Vice Principal Education, Skills and Student Success and Lisa Clark, Assistant Principal – Estates, Corporate Planning and Governance – lisaclark@glasgowkelvin.ac.uk

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